

### **Do children have to do it?**

Yes. The expectation from the academy is that all home learning is completed each week by each child. It is accepted that there are occasions when, due to unforeseen circumstance, home learning activities will not be completed. In this instance, parents and carers should communicate this information with the class teacher.



### **Will it be assessed/marked?**

Yes. This may take a variety of forms – class test e.g. spellings, oral feedback and written feedback.

### **How should the children record their work?**

This will very dependent on the class teacher, the year group and activity set. However, we do encourage the children to be creative where possible. For example, children could use ICT to assist them making a poster or building a model for science.

### **What do I do if my child cannot complete the activities?**

No problem – home learning should be the review of learning which has already taken place in class. If your child is unable to complete tasks set, please speak to the class teacher who will be able to provide your child with some additional support.



### **Pupil incentives**

To promote success for the children, we have a variety of internal awards for the children for their learning. Home learning activities will feed into this. We will also be sharing 'Dip and Do' activities at our 'Fantastic Finish' events at the end of each half term.

### **Any further questions or queries?**

If you have any questions or queries regarding your child's home learning, please speak to or email your child's teacher in the first instance who will be happy to help. If that is not successful, contact the academy office who will be able to redirect you.

# A parent's guide to Home Learning



## Why do we do home learning?

The main purpose of home learning is the consolidation of learning – practicing and rehearsing developing skills. Parents and carers may need to support their children to complete these activities but should not need to be ‘teaching’ them to their children.

Home learning creates an opportunity to prepare children for the future – organising their time and personal discipline. Moving into secondary schools, children are required to carry out increasing volumes of home learning and self-directed learning, hence our graduated approach.

Basic Skills will be developed through reading, spellings, times table and handwriting practice. Older children will additionally be asked to carry out English and/or Maths activities – building on their learning from in the classroom. Our ‘Dip and Do’ optional learning activities provide children and their families with a variety of tasks where they can develop their creativity, explore and research.

There is an expectation from the Government and our Governors that home learning is carried out by all of the children, so we hope you can support us in this area.

## How much and how often?

The amount of home learning increases as the children move through the academy.

Activities				
R	Reading	Phonics	Number activities	
1	Reading	Spellings	Number activities Times tables x/÷ 2, 5, 10	
2	Reading	Spellings	Times tables x/÷ 2, 3, 4, 5, 6, 10	
3	Reading	Spellings	Times tables x/÷ 2, 3, 4, 5, 6, 7, 8, 9, 10,	English written activity (15-20 mins)
4	Reading	Spellings	Times tables x/÷ 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	English written activity (15-20 mins)
5	Reading	Spellings	Maths written activity (15-20 mins)	English written activity (15-20 mins)
6	Reading	Spellings	Maths written activity (20-30 mins)	English written activity (20-30 mins)

### Reading

Regular reading, little and often is much more effective than irregular, prolonged reading.

- Year 1 & 2 should be reading with a parent or carer for 10 minutes a day, five days a week
- Year 3 & 4 children should read for 15 minutes a day, five days a week
- Year 5 children should read for 20 minutes, five days a week
- Year 6 children should read 20-30 minutes, five days a week.

## Spellings

Children will be required to learn how to spell a selection of words linked to class activities. We recommend the approach, ‘Look, Say, Cover, Write, Check’

**Look** at the shape of the word. Can you see any patterns or groups of letters that to together? Are there any words within words? Any ‘special friends’?

**Say** the word carefully and slowly to yourself. Try to listen for the sounds in the word

**Cover** the word. Try to picture the word in your mind. Closing your eyes might help you to do this.

Say the word to yourself again and then...

**Write** the word down

**Check** to see if it is correct. IF the words isn’t quite right, don’t worry! Just try again. It can often take a few attempts to get it right.

### How often?

Home learning will be set on Thursday and should be completed/returned to the class teacher by the Wednesday of the following week. Home learning set in this way, allows families to determine a suitable time to fit in with their family commitments.