

## Welcome back

We wanted to extend a huge THANK YOU, to all our families and children for supporting the school as we reopened this September. Your feedback, suggestions and encouragement have been very helpful and allowed us to make small changes to improve our systems and procedures meaning that we can stay focused on providing your children with a great education.

The staggered start has posed a few problems, but generally we have been able to resolve these. Thank you for your patience. **Don't forget to move away from the gate as soon as you can.**

After School Club (Holiplay) has now restarted too – helping out those families who need some childcare provision at the end of the day.

## 'Meet the Teacher'

We would normally have been able to welcome families into school to have a short 'Meet the Teacher' meeting. This year, the teams have made short videos to help you. You can access your year group videos by visiting your children's **Google Classrooms**, or click on the link below. The children have the same usernames and passwords as before. Your child will be sent an email including a link to the new classroom. We will send out the relevant 'paper copies' in addition to this family update.

- [Nursery and Reception](#)
- [Year 1](#)
- [Year 2](#)
- [Year 3](#)
- [Year 4](#)
- [Year 5](#)
- [Year 6](#)

Home Learning will all be available via our Google Classrooms. In doing so, we hope that the children will remain familiar with the platform should we have to provide remote education in the future.

If you have any difficulties with getting onto your Google Classroom, please speak to your class teacher in the first instance.

## Laptop Loan scheme

We have had a substantial number of families requesting the loan of a laptop to support their children's learning at home. We have requested additional Chromebooks from the Department for Education which should enable us to provide more families with improved access.

We will begin laptop loans over the next few weeks.

## 'Exhibition of Hope'

Our school launch project was based around the Oliver Jeffer's text, 'Here we are'.

After a challenging time for us all during the initial lockdown, we used this text to re-establish, promote and develop a sense of HOPE for the future.



Whilst we face challenges, there is much to celebrate and look forward to... including a great year of learning at school. Each year group has been developing some work to create an 'Exhibition of Hope' and we will share photographs of this over the next few days.

## School Streets

The Lambeth School Streets Project has been very well received by families as it promotes walking, scooting, cycling to school; gives us more space in the mornings; helps with air quality. We are delighted that Lambeth has provided us with three new 'scooter parks' which are due to be installed next week. This should help with storage and ensuring children can find their scooter more easily at the end of the day.

**Please remember not to park on double yellow lines or on corners of roads – you may get a penalty notice!**

## General Reminders

Face coverings



We do recognise that many children and families are wearing face coverings on their way to school. Our school risk assessment has been informed by guidance from the Department for Education, the World Health Organisation and Lambeth Council.

This guidance states:

- Wearing a face covering or facemask in schools or other education settings is not recommended.

- Face coverings may be beneficial for short periods indoors where there is a risk of close social contact with people you do not usually meet and where social distancing and other measures cannot be maintained, for example on public transport or in some shops. This does not apply to schools or other education settings.

If children arrive at school wearing a face covering, we continue to ask that the covering is given back to families, to keep until they collect the children after school. Storing a face covering in a pocket, blazer, rucksack or book bag could result in the transmission of the virus.

For those children who are walking to school alone, they must place their face covering into a sealed plastic bag or a plastic box such as a lunchbox.



School uniform

Please ensure that your children are wearing a full school uniform at all times. Children in Year 3 – 6 must wear a school tie, pushed up to the top and a school blazer.

Water bottles

As our water fountains are closed, it is vital that you send your child to school with a refillable water bottle. We have access to fresh drinking water in each of the classrooms and so children can refill these as required.

Payments to school

We can no longer receive cash at our school offices and therefore all payments must be made online.

Payments for school meals should be paid via [www.scopay.com](http://www.scopay.com). If you have not already signed up, please email

[admin@vangoghprimary.org.uk](mailto:admin@vangoghprimary.org.uk)

and include your child's name and the link will be sent to you.

**Lambeth**

Special Educational Needs and Disabilities

ONLINE DROP-IN

Book a 15 minute online session to talk with an SEN Officer about your child's Special Educational Needs or their Education and Health Care Plan.

The sessions must be booked in advance. Sessions are available via Microsoft Teams



FIRST WEDNESDAY of EVERY MONTH 11am-12:30pm



FOOBY CALLEN  
020 7526 2000

To book a session or ask for advice regarding these sessions please email us on [Timms@lambeth.gov.uk](mailto:Timms@lambeth.gov.uk) or text on **07740745580** with your preferred contact number.

We will get back to you with your booking confirmation.

**Our new curriculum has 9 key principles!**

Over the lockdown, we were able to spend time improving our school curriculum. You can find out more about what is on offer on our website.

[www.vangoghprimary.org.uk](http://www.vangoghprimary.org.uk)

<p style="font-size: 0.8em; font-weight: bold;">The Bigger Picture</p>  <p style="font-size: 0.7em;">Lessons follow a narrative and a part of a coherent map. Students build schemas in their long term memory to help retention.</p>	<p style="font-size: 0.8em; font-weight: bold;">Knowledge Rich</p>  <p style="font-size: 0.7em;">Acquiring fundamental knowledge and being able to quickly access relevant information from memory are prerequisites for deeper learning and reasoning.</p>	<p style="font-size: 0.8em; font-weight: bold;">Retrieval</p>  <p style="font-size: 0.7em;">The act of retrieving information and thinking hard strengthens recall of information in long term memory and helps retention.</p>
<p style="font-size: 0.8em; font-weight: bold;">Deliberate Practice</p>  <p style="font-size: 0.7em;">Regular opportunities to practice key skills and recall knowledge helps to develop expertise. Over practice helps to build accuracy and fluency.</p>	<p style="font-size: 0.8em; font-weight: bold;">Oracy</p>  <p style="font-size: 0.7em;">Vocabulary rich lessons stretch all students and develop confident speakers.</p>	<p style="font-size: 0.8em; font-weight: bold;">Reading</p>  <p style="font-size: 0.7em;">Fluent readers can understand layers of meaning and build layers of knowledge. Read more and know more.</p>
<p style="font-size: 0.8em; font-weight: bold;">Stories</p>  <p style="font-size: 0.7em;">Stories are a powerful tool to engage students in learning. Impact on brain aids acquisition and retention of information.</p>	<p style="font-size: 0.8em; font-weight: bold;">Enrichment</p>  <p style="font-size: 0.7em;">Varied experiences enrich lives, engage imaginations, stretch skills and allow students to think creatively and independently.</p>	<p style="font-size: 0.8em; font-weight: bold;">Feedback &amp; Assessment</p>  <p style="font-size: 0.7em;">Concise, prompt and tailored feedback helps students take appropriate next steps. Regular opportunities to revise and apply what has been learned.</p>